

# Advocacy 102: Incorporating Advocacy into Professional Preparation

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# Problem



IOM Report



Lack competency



Graduate with minimal training

# Rationale



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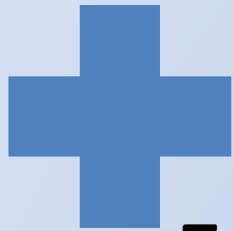


Advocacy

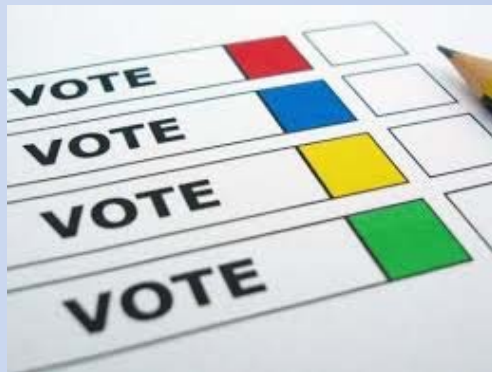
# Purpose of Incorporation into Professional Preparation



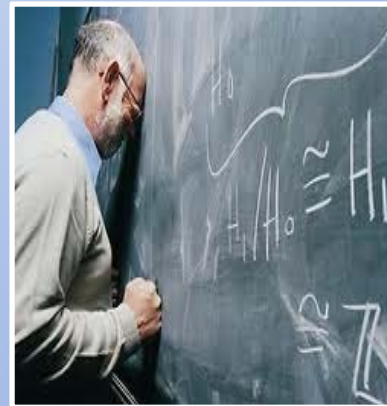
# Barriers/Supports



Experiences



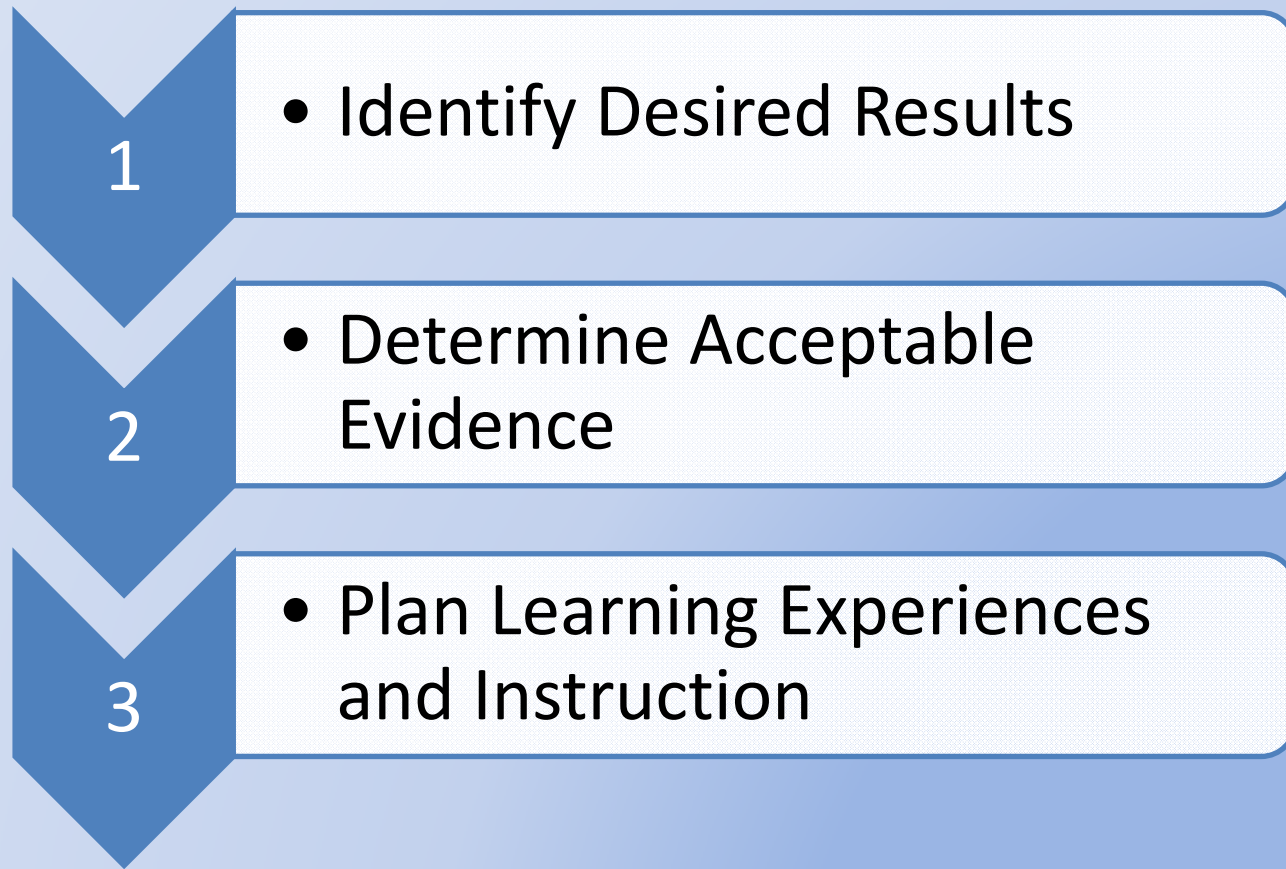
Demands



# Focus: Intra-disciplinary Approach



# Backward design: Worksheet for intra-disciplinary approach



# Advocacy as Classroom Projects

- Photovoice
- Posters
- Classroom advocacy





# Advocacy for Health Teachers

## How to advocate

- Define the problem
- Find an answer
- Identify the target
- Create a plan, including resources
- Implement
- Evaluate
- Future plans

